# Noshiro Shoyo Senior High School

Noshiro-Kita Senior High School and Noshiro-Shogyo Senior High School are to be merged in April, 2013, and a new prefectural senior high school named Noshiro Shoyo Senior High School will be founded. The school buildings are being built at the site of Noshiro-Shogyo Senior High School now and will be completed by the end of March in 2013.

The sophomores of the two high schools in February, 2013 will be the first graduates of the new school in March, 2014. They are working hard together with the freshmen to make a new phase of school history.

The new school has three departments; academic, international communication, and business information.

## Fundamental Principles

2

To develop students with global perspectives and the abilities needed to boldly open the way to a bright future

—Focusing on developing students with logical and critical thinking abilities and presentation skills—

## **Educational Objectives**

- To develop students who can take the initiative in achieving their own dreams while respecting their individuality
- To develop students who have international understanding and communication skills, who will willingly take on responsibilities in future societies
- To develop students who have sound minds, strong bodies and abundant creativity

#### **Educational Policies**

4

Carrying over the best traditions of the two schools such as integrity, nobility, honesty and fortitude

- To improve students' academic abilities while fostering an attitude of autonomous learning
- To nurture a rich spirit of consideration for others while establishing basic life habits
- To cultivate individual abilities to the maximum extent possible and help students to achieve their aims in life by promoting career education
- To foster an attitude of respect towards students' hometowns and Japanese culture while actively promoting international education

#### Features of Educational Activities 1

- 5
- 1. To Foster Practical Abilities and Explorative Activities
  - •To improve logical and critical thinking abilities and presentation skills through 'Comprehensive Learning Period', in which students can engage in cross-curriculum studies
  - •To explore historical, cultural, natural and industrial sites in Noshiro
  - •To carry out a long-term internship program called the 'Noshiro Dual Education System'

#### Features of Educational Activities 2



- 2. To Foster International Understanding
  - •To develop communication abilities by promoting foreign language education and IT education while making the most of information and communications technologies
  - •To encourage students to learn a second foreign language; Chinese, Korean or Russian, in addition to English
  - •To encourage students to actively take part in speech contests sponsored by various organizations and go on to national level competitions.
  - •To expose students to different cultures through exchange student programs, school excursion abroad, sister school programs, and school-based assistant language teachers who are native speakers of the language being taught

## Features of Educational Activities 3

- 3. To Establish a 'School-Support Committee'
  - •To develop various kinds of educational activities in the fields of career education, academic ability, international education and contribution to local communities with the help of experts in each field

## Three Departments

Academic Department: 3 classes

International Communication Department: 1 class

Business Information Department: 2 classes

# Academic Department

• To develop students who can participate in activities in local communities through cross-curriculum language activities and explorative activities, while improving logical and critical thinking abilities and presentation skills as well as cultivating comprehensive knowledge and social awareness

## **International Communication Department**

10

 To develop students who can be active in the international community with logical and critical thinking abilities and presentation skills while cultivating their practical communication competence in English and abundant international understanding

# **Business Information Department**



- To develop highly-qualified students who can be active in the industrialized, information-intensive, globalized and service-economized society while cultivating their communication abilities and business knowledge and skills
- Three Courses in This Department
  - ·Accounting Course: To help students to acquire practical knowledge of and skills in bookkeeping and accounting
  - •Information Course: To help students to acquire practical abilities to efficiently collect, process, and analyze information which is necessary in business activities
  - •Distribution Course: To help students to acquire practical knowledge of and skills in business etiquette, distribution and sales promotion while helping them to be entrepreneurs or employees with adaptable potential

#### Features of the Curriculum



#### Principles of Curriculum Design

- •Designing a curriculum based on the distinctive aims of each department
- •Selective subjects to be chosen by students of the three departments
- ·Seven 45-minute classes each day
- •School-developed original subjects as well as crosscurriculum activities in 'Comprehensive Learning Period' such as language activities and explorative activities in local communities